**COMPARATIVE REPORT – OUTCOMES 2017**

The information published below is related to the outcomes of the 2016-17 academic year. Comparisons are based on school attainment against National benchmarks. In 2017 there were 38 Year 6 pupils.

Progress scores are compared to a national figure of ‘0’. The DfE has set up a Floor Standard for all Primary Schools at the end of Key Stage 2 with thresholds for schools to be above to meet the Floor Standard.

For 2017 outcomes, a school will be above the floor in Key Stage 2 if:

* At least 65% of pupils meet the expected standard in Reading, Writing or Mathematics

**OR**

* The school achieves sufficient progress scores in **ALL THREE** subjects. At least - 5 in Reading, - 5 in Mathematics and – 7 in Writing. **The school is above the floor standard**

**RESULTS OF KS2 TESTS**

 **Percentage at each level**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Expected + Attainment** | **Greater Depth** | **Average Scaled Score** | **Progress Score** |
|  | **School** | 84% | 42% | 107.8 | N/A |
| **GPS**  | **National** | 77% | 31% | 106 | N/A |
|  | **School** | 82% | 26% | 105.2 | +3.3 |
| **Reading** | **National** | 77% | 25% | 104 | 0 |
|  | **School** | 87% | 13% | - | +2.8 |
| **Writing** | **National** | 76% | 18% | - | 0 |
|  | **School** | 89% | 34% | 105.7 | +3.7 |
| **Maths** | **National** | 79% | 23% | 104 | 0 |
|  | **School** | 79% | 13% | - | N/A |
| **RWM Comb** | **National** | 61% | 9% | - | N/A |

 **RESULTS OF KS1 Teacher Assessments**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | **Expected + Attainment** | **Greater Depth** |
|  | **School** | 85% | 13% |
| **Reading** | **National** | 76% | 25% |
|  | **School** | 77% | 13% |
| **Writing** | **National** | 68% | 18% |
|  | **School** | 85% | 10% |
| **Maths** | **National** | 75% | 21% |

 **Year 1 Phonics Screening**

|  |  |
| --- | --- |
| **School** | 79% |
| **National** | 81% |

**EYFS Good Level of Development (GLD)**

69% of pupils achieved a Good Level of Development at the end of Reception year